



Introduction to the Responsible Governance of Tenure

Trainer's Notes

<p>Introduction</p>	<p>Resources for Trainers include a series of materials which are based on the short e-learning course entitled “Introduction to the Responsible Governance of Tenure”.</p> <p>The course comprises five lessons:</p> <ol style="list-style-type: none"> 1. Why is Governance of Tenure important? 2. The Voluntary Guidelines on Responsible Governance of Tenure 3. Principles of Responsible Governance of Tenure 4. Implementing Responsible Governance of Tenure 5. Processes, mechanisms and frameworks
<p>Timing/duration</p>	<p>In general, the duration depends on the approach used during the presentation. However, a minimum of 4 and a half hour is advisable for the entire course.</p>
<p>Content outline and main topics covered</p>	<p>The course provides an overview of what is meant by the “responsible governance of tenure” and identifies responsible ways of governing the use and control of natural resources. Specifically:</p> <ol style="list-style-type: none"> 1. “Why is Governance of Tenure important?” introduces the main concepts concerning the responsible governance of tenure. It also explains the positive impact of the responsible governance of tenure on food and nutrition security, gender equality and the sustainable use of natural resources. 2. “The Voluntary Guidelines on Responsible Governance of Tenure” provides an overview of the “Voluntary Guidelines on the Responsible Governance of Tenure of Land, Fisheries and Forests in the Context of National Food Security”, an important document that has been adopted by the world community, which sets out principles and practices that can be used to improve the governance of tenure. 3. “Principles of Responsible Governance of Tenure” explains the five general principles stated by the Guidelines which provide a set of “road signs” that should be kept in mind for understanding any technical areas related to governance of tenure. 4. “Implementing Responsible Governance of Tenure” illustrates the ten implementation principles on which the Voluntary Guidelines are built. Furthermore, it focuses on the role of non-state actors in governance of tenure, and the importance of using safeguards when recognizing and allocating rights over natural resources. 5. “Processes, mechanisms and frameworks” illustrates how to strengthen people’s participation in drafting and implementing policy and law, and describes the most common barriers to participation. Then, the focus moves to policy and organizational framework, with an overview of the principles on which policy and organizational frameworks should be based and according to which they should operate.

<p>Target audience</p>	<ol style="list-style-type: none"> 1. Policy makers 2. Administrators 3. Service deliverers 4. Dispute resolution actors 5. Advocacy, control and monitoring professionals
<p>Prerequisite skills/knowledge</p>	<p>The course does not require any specific prerequisite knowledge.</p>
<p>Resources included for each lesson</p>	<ul style="list-style-type: none"> • Power Point presentations • Learner’s Notes (can be distributed to the participants)
<p>Notes on using resources</p>	<ul style="list-style-type: none"> • Materials included in the Resources for Trainers can be adapted by the Trainer to better suit his/her specific needs. Trainers can remove/add/modify text, images and examples. For this purpose, PDF documents are also available in Ms Word format. • The Notes Pages of the Power Point presentations include additional information to be used by the Trainers during the presentation, e.g. further observations or examples. To view the Notes Page, the Trainer can click on “View” on the toolbar, and then click on “Notes Page”. We advise the Trainer to print the Notes Page before the session starts. • The Learner’s Notes contain all the information presented in the Power Point, including those in the Notes Pages. • Please note that trainers may find in the related CD-ROM several documents mentioned in the lessons, available for download.
<p>Equipment needed</p>	<p>1 PC connected to a projector; Ms Power Point and Word installed; printer.</p>